Curriculum Committee Agenda

June 3, 2022 (8-9:30am)

	Presenter	Action
1. **Welcome and Introductions**	**Chair**	
2. **Approval of Minutes**	**Chair**	Approval

3. **Consent Agenda**
  a. Course Number Changes
  b. Course Title Change
  c. Reviewed Outlines for Approval
	Chair	Approval

4. **Course and Program Approvals**
  a. **EMT Changes**
     a. **Hours Change:** EMT-101, EMT-102
     b. **Inactivations:** EMT-107, EMT-108
     c. **Amendment:** Emergency Medical Technology CC
  b. **ESOL Course Inactivations:** ESL-080, PIE-016, PIE-095
  c. **New Course**
     a. CJA-206/HS-206
     b. ES-221, ES-241
     c. WRD-098ES
  d. **Computer Science Amendments**
     a. Computer & Network Administration AAS
     b. Computer & Network Administration CC
	Tana Sawzak
	
	Andrea Vergun
	
	Joanna Crawford
	Lupe Martinez
	Amanda Coffey
	Rick Carino
		Approval/22.SU
		
		Approval/22.SU
		
		Approval/22.SU
		Approval/22.SU
		Approval/22.SU
		Approval/22.SU

5. **Old Business** a.		
6. **New Business** a.		
7. **Closing Comments** a.		

Curriculum Committee Minutes

May 20, 2022 (8-9:30am)

Present: ASG, Nora Brodnicki, Rick Carino, Elizabeth Carney, Amanda Coffey, Jeff Ennenga, Megan Feagles (Recorder), Bev Forney, Sharron Furno, Sue Goff, Dawn Hendricks, Shalee Hodgson, Kerrie Hughes (Alternate Chair), Jason Kovac, Kara Leonard, Mike Mattson, Patricia McFarland, Tracy Nelson, David Plotkin, Scot Pruyn (Chair), Lisa Reynolds, Cynthia Risan, Terrie Sanne, Charles Siegfried, Tara Sprehe, Sarah Steidl, Helen Wand, Jim Wentworth-Plato

Guests: Allison deFreese

Absent: Dustin Bare, George Burgess, Eden Francis, Alice Lewis, Lupe Martinez, Dru Urbassik, Andrea Vergun

1. Welcome & Introductions

2. Approval of Minutes

   a.   Approval of the May 6, 2022 minutes

   Motion to approve, approved

3. ~~Consent Agenda~~

   ~~a.   Course Number Changes~~

   ~~b.   Course Title Change~~

   ~~c.   Reviewed Outlines for Approval~~

   ~~Motion to approve, approved~~

4. Course and Program Approvals

   a.   **Renewable Energy Technology (RET) Changes**

      Mike Mattson presented

      i.   **Course Credits/Hours Change:** RET-200
         1.   Changing from 44 LECT, 4 credits to 22 LECT, 2 credits
         2.   The material for the course can be delivered within the 22 hours since it is more of an entry level course and to get people interested into the program.

      ii.   **Amendment:** RET AAS
         1.   Total credits change from 97-98 to 98-101
         2.   Add courses: EET-215, EET-225, EET-234, EET-235, HD-209, IMT-108, IMT-120, IMT-220, IMT-230, MFG-132, RET-220
         3.   Remove courses: EET-239, GEO-100, GEO-110, GEO-130, GIS-201, IMT-215, MET-170
         4.   There was discussion about the differences between WR-101 and WR-121 and which might be appropriate for these programs.
         5.   Change WR-101 to WR-101 or WR-121
            a.   *MCF made this change and reuploaded agenda packet on 5/20/22*
         6.   Is there an opportunity to add in FYE-101 in this program?
            a.   Mike and Shalee will take this question back to the department to have in-depth discussions.

      iii.   **Amendment:** RET CC
         1.   Same changes as AAS
         2.   Total credit change from 49 to 49-50
         3.   Change WR-101 to WR-101 or WR-121
            a.   *MCF made this change and reuploaded agenda packet on 5/20/22*

      iv.   **Amendment:** Energy Systems Maintenance Technician CPCC
         1.   Same courses as term 1 of AAS and CC, plus 6 credits of electives, and MFG-107
         2.   Total credits change from 25-27 to 22

   Motion to approve, approved

   b.   **AS, Renewable Energy Technology, OIT Amendment**

      i.   Megan Feagles presented for Eric Lee

      ii.   Removing RET-200 since the credit change will not make it a valid transferable course to OIT.

   Motion to approve, approved

   c. **New Program: Associate of Science Transfer (AST) Business**
   - i. Bev Forney presented
   - ii. As a result of House Bill 2998, this is a statewide transfer agreement that identifies the community college courses needed to transfer to any Oregon public university as a junior seeking a Bachelor of Science in Business.
   - iii. https://www.oregon.gov/highered/policy-collaboration/Pages/transfer-2998-implementation-resources.aspx
   - iv. https://www.oregon.gov/highered/institutions-programs/ccwd/Documents/Transfer%20MOUs/Business%20MOU%204.28.2022.pdf

Motion to approve, approved

5. **Old Business**
   a. **Course Review Helpful Tips**
      - i. Gen Ed SLOs
      - ii. Scot Pruyn presented
         1. The General Education Outcomes need to be listed in parentheses after the Student Learning Outcomes that they apply to.
         2. The Gen Ed Review team uses this to assess whether the course fulfills gen ed outcomes.

6. **New Business**
   a. WRD-098ES
      - i. Amanda Coffey presented
         1. This will be a Spanish version of WRD-098
         2. This will prepare students for WR-124ES
         3. WRD-098ES will not be equated to WRD-098.

7. **Closing Comments**
   a.

-Meeting Adjourned-

Next Meeting: June 3, 2022 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
BA-104	Business Math	2022/SU
BA-250	Small Business Management	2022/SU
ECE-235	Safety, Health and Nutrition	2022/SU
ECE-235ES	Seguridad, Salud, y Nutrición	2022/SU
HDF-247	Preschool Through Adolescent Child Development	2022/SU
HDF-247ES	Desarrollo y crecimiento en la niñez: preescolar hasta la adolescencia	2022/SU

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: Business & Computer Science: Business

Submitter

First Name: Joan
Last Name: San-Claire
Phone: 3013
Email: joan.san-claire

Course Prefix and Number: BA - 104

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Business Math

Course Description:

Apply mathematics to a variety of transactions found in the business world, from finance to project management, and from sales to accounting, including: payroll, product or service mark-ups and mark-downs; simple and compound interest; present and future value of a single sum of money and annuities; and financial ratio analysis.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Multiple Business AAS degrees and certificates

Are there prerequisites to this course?

Yes

Pre-reqs: placement in MTH-020 or higher

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

Yes

Area: Computation

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Summer
✓ Fall
✓ Winter
✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate and apply basic business math and analysis skills, to include working with fractions, decimals, percentages, ratios, interest, and taxes;
2. process and interpret information to arrive at logical conclusions to common business math applications;
3. solve math problems that apply to a variety of business transactions, from the areas of finance to project management, sales to accounting, and more;
4. comprehend the important role math plays in the business world.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Review and Application of Math for Problem Solving (Fractions, Decimals, and Percents, as applied to Business, Accounting, and Retail)
2. Trade Discounts, Markups and Markdowns, Installment Sales
3. Payroll and Payroll Taxes
4. Simple and Compound Interest
5. Present/Future Value, Annuities
6. Basic Accounting and Financial Statement Concepts

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**

✓ **OIT (Oregon Institute of Technology)**

✓ **OSU (Oregon State University)**

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

✓ **general elective**

:

First term to be offered:

Next available term after approval

:

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: Business & Computer Science: Business

Submitter

First Name: Sharon
Last Name: Parker
Phone: 3075
Email: sharonp

Course Prefix and Number: BA - 250

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Small Business Management

Course Description:

Focuses on entrepreneurship and small business management from business concept development to new business launch and key steps in between. Students integrate knowledge and skills from prior business coursework to create a substantive business plan or other projects that reinforce essential entrepreneurship and small business management concepts that are associated with this course. Students should take this course in the final year of their academic program(s).

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): AAS in Business & Human Resource Management Certificate

Are there prerequisites to this course?

Yes

Pre-reqs: BA-101, BA-119, BA-131, BA-206, BA-213, BA-223, BA-224, and WR-121. Student Petition required for non-Business AAS students

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain the entrepreneurial concept and discuss its role in businesses;
2. identify strategies to create market advantages and opportunities for small business;
3. apply the strategic process to a small business application including internal and external environmental analysis, goal setting, and tactical implementation;
4. develop a plan for a small business;
5. perform basic financial analyses for a small business.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Entrepreneurial Integrity & Ethics.
2. Getting Started.
3. Franchises and Buyouts.
4. Family Businesses.
5. The Business Plan.
6. The Marketing Plan.
7. The Organizational Plan.
8. The Location Plan.
9. Financial Statements
10. Forecasting Financial Requirements.
11. Sources of Financing.
12. Customer Relationships.
13. Product and Supply Chain Management.
14. Pricing and Credit Decisions.
16. Promotional Planning.
17. Global Marketing.
18. Managing Human Resources.
19. Managing Operations.
20. Managing Assests.
21. Managing Risk.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**

3. Prevent environmental degradation   **No**
4. Clean up natural environment   **No**
5. Supports green services   **No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ OIT (Oregon Institute of Technology)

Identify comparable course(s) at OUS school(s)

BA260 Introduction to Entrepreneurship at Oregon State University
BA260 Introduction to Entrepreneurship at Eastern Oregon University

How does it transfer? (Check all that apply)

✓ general elective
:

First term to be offered:

Next available term after approval
:

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: Dawn
Last Name: Hendricks
Phone: 6158
Email: dawn.hendricks

Course Prefix and Number: ECE - 235

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Safety, Health and Nutrition

Course Description:

Explores safety, health and nutrition issues for children ages infant through preschool. Focus includes creating safe indoor and outdoor environments, healthy lifestyle practices, caring for children with special healthcare needs, USDA food program requirements, and state guidelines around safety, health and nutrition requirements.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

Yes

Course Number: ECE-235ES   Title: Nutrición, Música y Movimiento

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain why health and well-being in early childhood is important,
2. identify common risks that lead to injury in children,
3. connect classroom design to safety and injury prevention,
4. identify standard precautions to prevent illness,
5. describe some chronic health conditions that children in early care and education programs may have,
6. plan menus for young children that meet USDA guidelines,
7. discuss physical activity recommendations for young children, and
8. create lesson plans to support nutrition experience and physical activity.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Children's well-being and early childhood education
2. Preventing injury and protecting children's safety
3. Creating safe indoor and outdoor environments
4. Caring for minor injuries and preparing for emergencies
5. Child Maltreatment
6. Preparing for health and wellness
7. Prevention of illness
8. Caring for children with special health care needs
9. Physical wellness and movement
10. Nutrition and menu planning

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Specify term: Winter 2023

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: EHCJ

Submitter

First Name: Dawn
Last Name: Hendricks
Phone: 503-594-6158
Email: dawn.hendricks

Course Prefix and Number: ECE - 235ES

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Seguridad, Salud, y Nutrición

Course Description:

Este curso explora temas de seguridad, salud y nutrición para niños desde bebés hasta la edad de cinco años. El enfoque incluye la creación de ambientes seguros al interior como el exterior, prácticas para llevar us estilo de vida saludable, cuidado de niños con necesidades especiales médicas, requisitos del programa de alimentos del USDA y pautas estatales sobre los requisitos de seguridad, salud y nutrición.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): A.A.S. in Early Childhood Education and Family Studies

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

Yes

Course Number: ECE-235   Title: Nutrition, Music and Movement in ECE

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explicar por qué es importante la salud y el bienestar en la primera infancia,
2. identificar los riesgos comunes que provocan lesiones en los niños,
3. conectar el diseño del aula con la seguridad y la prevención de lesiones,
4. identificar precauciones estándar para prevenir enfermedades,
5. describir algunas condiciones de salud crónicas que puedan tener los niños en programas de cuidado y educación temprana,
6. planificar menús para niños pequeños que cumplan con las pautas del USDA,
7. discutir recomendaciones de actividad física para niños pequeños;
8. crear planes de lecciones para apoyar la experiencia de nutrición y la actividad física.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Bienestar infantil y educación en la primera infancia
2. Prevención de lesiones y protección de la seguridad de los niños.
3. Crear ambientes seguros al interior y el exterior
4. Tratamiento de lesiones menores y preparación para emergencias
5. Maltrato infantil
6. Prepararse para la salud y el bienestar
7. Prevención de enfermedades
8. Cuidado de niños con necesidades especiales de salud
9. Bienestar físico y movimiento
10. Nutrición y planificación del menú

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Specify term: Winter 2023

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: Dawn
Last Name: Hendricks
Phone: 4158
Email: dawn.hendricks

Course Prefix and Number: HDF - 247

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Preschool Through Adolescent Child Development

Course Description:

This course focuses on principles of development in children three years old through adolescence, including physical, cognitive, language, and social and emotional growth. Explores major historical theories of child development and current research and practices. A focus on how culture, family dynamics, and socio-economic status impact growth and development are included.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

Yes

Check which General Education requirement:

✓ **Writing**
✓ **Oral Communication**

✓ **Social Science**

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

Yes

Pre-reqs: HDF-225

Have you consulted with the appropriate chair if the pre-req is in another program?
Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

Yes

Course Number: HDF-247ES   Title: Desarrollo desde preescolar hasta la adolescencia.

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identify and discuss current theories, research and emerging trends in the field of child development;
2. provide examples of major milestones in the physical, cognitive, language and socioemotional domains in children ages three through adolescence;
3. recognize examples of behaviors from the physical, cognitive, and socioemotional domains of development;
4. describe developmental, cultural and environmental factors that influence children's physical, cognitive, language and socioemotional development during early childhood through adolescence;
5. explain how culture and language impact development,
6. describe strategies to support development.

COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

    1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

P   2. Locate, evaluate, and ethically utilize information to communicate effectively.

    3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

    1. Engage in ethical communication processes that accomplish goals.

P   2. Respond to the needs of diverse audiences and contexts.

P   3. Build and manage relationships.

MA: Mathematics Outcomes:

    1. Use appropriate mathematics to solve problems.

    2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

    1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

    2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

P   1. Apply analytical skills to social phenomena in order to understand human behavior.

    2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

    1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

    2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

    3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

Outcomes Assessment Strategies:

✓ **Projects**

✓ **Presentations**

✓ **Multiple Choice Test**

:

Major Topic Outline:

1. Physical development in early childhood
2. Cognitive development in early childhood
3. Social emotional development in early childhood
4. Physical development in middle childhood
5. Cognitive development in middle childhood
6. Social emotional development in middle childhood
7. Physical development in adolescence
8. Cognitive development in adolescence
9. Social emotional development in adolescence

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Specify term: Spring 2023

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: EHCJ

Submitter

First Name: Dawn
Last Name: Hendricks
Phone: 503-594-6158
Email: dawn.hendricks

Course Prefix and Number: HDF - 247ES

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Desarrollo y crecimiento en la niñez: preescolar hasta la adolescencia

Course Description:

Este curso se enfoca en los principios del desarrollo en niños de tres años hasta la adolescencia, incluyendo el crecimiento, y la evolución física, cognitiva, social y emocional. Explora las principales teorías históricas del desarrollo infantil y las investigaciones y prácticas actuales. Se incluye un enfoque en cómo la cultura, la dinámica familiar y el estatus socioeconómico impactan el crecimiento y el desarrollo de los niños.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): A.A.S. in Early Childhood Education and Family Studies

Are there prerequisites to this course?

Yes

Pre-reqs: HDF-225ES

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

Yes

Course Number: HDF-247   Title: Preschool Through Adolescent Child Development

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. identificar y discutir teorías actuales, investigaciones y tendencias emergentes en el campo del desarrollo infantil,
2. proporcionar ejemplos del proceso de crecimiento psicomotor importantes en los dominios físico, cognitivo, del lenguaje y socioemocional en niños de tres años hasta la adolescencia;
3. reconocer ejemplos de comportamientos de los dominios físico, cognitivo y socioemocional del desarrollo,
4. describir los factores del desarrollo, culturales y ambientales que influyen en el crecimiento físico, cognitivo, lingüístico y socioemocional de los niños desde la edad de tres años hasta la adolescencia;
5. explicar cómo la cultura y el lenguaje impactan el desarrollo;
6. describir estrategias para apoyar el desarrollo.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Desarrollo físico en la primera infancia
2. Desarrollo cognitivo en la primera infancia
3. Desarrollo social y emocional en la primera infancia
4. Infancia media – Desarrollo físico
5. Infancia media – Desarrollo cognitivo
6. Infancia media - Desarrollo social y emocional
7. Adolescencia -Desarrollo físico
8. Adolescencia - Desarrollo cognitivo
9. Adolescencia - Desarrollo social y emocional

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Specify term: Winter 2023

Course	Current Hours/Credits	Proposed Hours/Credits
EMT-101	44 LECT, 22 LE/LA, 33 LAB/6 Credits	48 LECT, 24 LE/LA, 36 LAB/6 Credits
EMT-102	44 LECT, 22 LE/LA, 33 LAB/6 Credits	48 LECT, 24 LE/LA, 36 LAB/6 Credits

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: HTHS

Submitter

First Name: Tana
Last Name: Sawzak
Phone: 6025
Email: tanas

Course Prefix and Number: EMT - 101

 # Credits: 6

Contact hours

Lecture (# of hours): 48
Lec/lab (# of hours): 24
Lab (# of hours):   36
Total course hours: 108

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Emergency Medical Technician Part I

Course Description:

This course is the first of a two part series that will prepare students to enter the workforce as an emergency medical service provider. Topics include airway management, patient assessment, and treatment/stabilization for common medical emergencies. Required: Student Petition.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Emergency Medical Technology certificate

Are there prerequisites to this course?

Yes

Pre-reqs: WRD-098 or placement in WR-121, and MTH-060 with a C or better or placement in MTH-065

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: EMT-105 and MA-110

Requirements: Student Petition.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**
✓ **Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. summarize the role and responsibility of the EMS provider, including applicable state regulatory statutes and administrative rules;
2. summarize the definition of a bloodborne pathogen and how to reduce the risk of transmission in a healthcare setting,
3. summarize applicable medical legal considerations and the importance of proper communication and documentation,
4. demonstrate proper patient lifting and moving techniques,
5. demonstrate proper airway management in both a conscious and unconscious patient utilizing positioning, suction, airway adjuncts, and supra-glottic advanced airway devices;
6. demonstrate proper supplemental and positive pressure oxygen administration in both a conscious and unconscious patient utilizing a face mask, bag-valve-mask, nasal canula, and non-rebreather mask;
7. demonstrate how to provide a complete assessment on a patient experiencing an acute medical illness or injury in an out of hospital situation,
8. summarize appropriate medical care to stabilize a patient experiencing an acute respiratory, cardiac, or altered mental status condition;
9. list the medications that fall within the EMT's national and state scope of practice and summarize their indications, contraindications, and administration procedure;
10. demonstrate how to manage a patient experiencing hypoperfusion (shock),
11. demonstrate management of a cardiac arrest patient including providing Cardo-Pulmonary Resuscitation (CPR) and use of an Automated External Defibrillator (AED).

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. EMS Provider role and responsibilities.
2. EMS Provider safety.
3. EMS communication and documentation.
4. Medical-Legal considerations in responding to emergencies.
5. Airway management.
6. Patient assessment and care for the medical patient.

7. Pharmacology for the EMT.
8. Cardiac arrest management.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   **No**
2. Produce renewable energy   **No**
3. Prevent environmental degradation   **No**
4. Clean up natural environment   **No**
5. Supports green services   **No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: HTHS

Submitter

First Name: Tana
Last Name: Sawzak
Phone: 6025
Email: tanas

Course Prefix and Number: EMT - 102

 # Credits: 6

Contact hours

Lecture (# of hours): 48
Lec/lab (# of hours): 24
Lab (# of hours):   36
Total course hours: 108

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Emergency Medical Technician Part II

Course Description:

This course is the second of the two part series that will prepare students to enter the workforce as an emergency medical service provider. Topics include patient assessment, treatment/stabilization for environmental and trauma emergencies, providing emergency care to special patient populations and EMS operations. Includes 20 hours of observational time in an emergency department and with an EMS unit. Upon successful completion, students will qualify to take the National Registry of Emergency Medical Technicians cognitive certification exam.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Emergency Medical Technology certificate

Are there prerequisites to this course?

Yes

Pre-reqs: EMT-101

Have you consulted with the appropriate chair if the pre-req is in another program?
Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Students must complete and document all OHA Health Profession Student Clinical Training Administrative Requirements.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Winter**
✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate how to provide a complete assessment on a patient experiencing an acute medical illness or injury in an out of hospital situation,
2. demonstrate how to stop severe bleeding and bandage soft tissue wounds,
3. demonstrate how to treat superficial, partial thickness, and full thickness burns;
4. demonstrate how to stabilize orthopedic fractures and dislocations,
5. summarize how to prioritize and provide appropriate medical care to stabilize a patient experiencing an acute trauma to the head, chest, abdomen and extremities,
6. demonstrate how to manage a patient experiencing hypoperfusion (shock),
7. demonstrate how to care for a patient experiencing an obstetrical emergency,
8. demonstrate how provide EMS assistance for emergency childbirth,
9. summarize how to provide an assessment and care for special patient populations including pediatrics, geriatrics, and patients with special needs;
10. summarize how to maintain and operate an emergency vehicle safety,
11. summarize the EMT's role and limitations at a Hazardous materials incident,
12. summarize the Incident Command Structure and the role of the Operations Division at a multiple patient incident.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Patient assessment and emergency care for acute anaphylactic, toxicologic, evnrionmental, abdominal and gyneco-urinary conditions.
2. Patient assessment and care for the trauma patient icluding management of bleeding, burns, fractures/dislocations and specific injuries
to the head, chest and abdomen.
3. Childbirth, pediatrics, geriatrics and patients with special needs.
4. Gaining access, extrication, spinal immobilization and packaging.
5. Patient transport options and safe ambulance operations
6. Multiple causality incident and triage.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency **No**
2. Produce renewable energy **No**
3. Prevent environmental degradation **No**
4. Clean up natural environment **No**
5. Supports green services **No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

Course Inactivations

Course Number	Title	Implementation
EMT-107	EMT Rescue	2022/SU
EMT-108	Emergency Response Patient Transportation	2022/SU

Clackamas Community College

Online Course/Outline Submission System

☐ Show changes since last approval in red   [Print] [Edit] [Delete] [Back]

Date approved: April 16, 2021 Certified General Education Area(s): None

Section #1 General Course Information

Department: HTHS

Submitter

First Name: Tana
Last Name: Sawzak
Phone: 6025
Email: tanas

Course Prefix and Number: EMT - 107

 # Credits: 2

Contact hours

Lecture (# of hours): 12
Lec/lab (# of hours): 24
Lab (# of hours):
Total course hours: 36

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: EMT Rescue

Course Description:

This introductory course provides a basic overview of the rescue related roles EMS providers perform on scene. Students have an opportunity to participate in hands-on learning throughout the course. Topics include the Incident Command System (ICS), low angle rope rescue, vehicle extrication with heavy tools, Urban Search and Rescue (USAR), water rescue, hazardous materials response and mass casualty incidents. Students will need additional training and industry certification not included in this course. This course will give the students the foundation they need for further learning in these topic areas.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Emergency Medical Technology

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Reliable transportation to off-campus skills sessions

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate various rescue-related specialties for which an EMSP can become trained and perform;
2. demonstrate basic FEMA Incident Command System skills required for entry-level work as an EMSP;
3. demonstrate Hazardous Materials Awareness skills required to be hired as an EMSP
4. demonstrate on programmed patients, the techniques of lifting and moving of patients in any situation presented;
5. demonstrate the use of the common knots, hardware, and rigging systems used in low angle rope rescue operations;
6. describe and demonstrate the types of, and proper use of, portable fire extinguishers;
7. demonstrate the use of modern-day vehicle extrication tools for gaining access to victims of motor vehicle crashes;
8. demonstrate modern-day methods of victim removal from motor vehicle entrapment;
9. demonstrate Urban Search & Rescue Technician skills, and practices as a member of a USAR team;
10. demonstrate Water Rescue Technician skills and practices as a member of a swift water rescue team, and describe other types of water and ice rescue;
11. demonstrate baseline skills application to the functions an EMSP can be assigned at a Mass Casualty Incident.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Safety Issues
2. Incident Command System
3. Ropes, Knots, Hardware Systems and Rigging
4. Patient Packaging & Movement
5. Fire Extinguishers
6. Vehicle Construction
7. Vehicle Stabilization
8. Extrication: Hand and Power Tools
9. Collapsed Structures
10. Confined Spaces/Urban Search & Rescue
11. Water Rescue
12. EMS operations at MCIs

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

Clackamas Community College

Online Course/Outline Submission System

☐ Show changes since last approval in red | Print | Edit | Delete | Back |

Date approved: April 16, 2021 Certified General Education Area(s): None

Section #1 General Course Information

Department: HTHS

Submitter

First Name: Tana
Last Name: Sawzak
Phone: 6025
Email: tanas

Course Prefix and Number: EMT - 108

 # Credits: 2

Contact hours

Lecture (# of hours): 12
Lec/lab (# of hours): 24
Lab (# of hours):
Total course hours: 36

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Emergency Response Patient Transportation

Course Description:

This course instructs EMS providers in the safe and efficient transportation of sick and injured patients. The focus is on establishing and maintaining a culture of safety with emergency vehicle operations. Students will analyze emergency vehicle crashes and will learn and practice safety skills and habits as both the emergency vehicle operator and occupant. Topics include Oregon revised statutes and administrative rules which pertain to emergency vehicle operations, vehicle inspections and maintenance, mapping and route planning, coordination with air medical transportation and how to safely lift and move patients using manual and mechanical methods. This Emergency Transportation class also provides a professional emergency vehicle operator certification, incorporating the National Association of EMTs (NAEMT) EMS Vehicle Operator Safety (EVOS) curriculum within the class. Upon successful completion, students receive the 4-year EVOS certificate.

Type of Course: Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Emergency Medical Technology

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Valid driver's license and reliable transportation to off-campus skill sessions

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1) cite appropriate laws relating to the operation & licensing of an ambulance/emergency vehicle, ambulance service and ambulance personnel;
2) conduct required vehicle maintenance, safety inspections and associated documentation;
3) identify safety methods and practices for people in the patient compartment of an ambulance,
4) describe how to practice mental, emotional, and physical preparedness,
5) identify appropriate precautions when performing specific vehicle maneuvers and when driving under various road and weather conditions,
6) describe how to proactively avoid vehicle crashes and how to respond if one occurs,
7) demonstrate how to safely and accurately perform various driving skill maneuvers,
8) describe & demonstrate street addressing conventions, how to use a map, navigating and finding a location;
9) explain proper principles for emergency response driving and vehicle operation with a patient on board,
10) explain the basic principles of operating with and around a helicopter ambulance.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1) Emergency response driving laws
2) Emergency vehicle operations: driving & maneuvering skills, vehicle maintenance/inspections, vehicle positioning, on-scene warning devices, and crash avoidance
3) Vehicle maintenance, safety checks and inspection
4) Street & addressing knowledge, map reading, navigation and route planning
5) Manual methods & mechanical tools involved with patient movement & transport
6) Aeromedical transportation

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Next available term after approval

:

Program Amendments

June 3, 2022

Program	Implementation
Emergency Medical Technology CC	2022/SU

<table>
<tr><td>Oregon Department of Community Colleges and Workforce Development
255 Capitol Street NE
Salem, OR 97310-0203</td><td>Office of Educational Improvement & Innovation

Phone: (503) 378-3600
FAX: (503) 378-5156</td></tr>
</table>

COMMUNITY COLLEGE PROGRAM AMENDMENT FORM
(For changes to State Approved Associate of Applied Science degree, AAS option and Certificate of Completion programs)

This form should be completed electronically and the boxes will expand to accommodate text.
Current instructions, forms, handouts and other useful resources are located at
http://www.ode.state.or.us/search/results/?id=231

College:	Clackamas Community College	Date	

CAREER LEARNING AREA

☐ Ag, Food & Natural Resource Systems	√ Health Services
☐ Arts, Information & Communications	☐ Human Resources
☐ Business & Management	☐ Industrial & Engineering Systems

PROGRAM INFORMATION

APPROVED **Program Title** *(For Official Program Title, refer to your directory at http://www.ode.state.or.us/search/results/?id=232)*	*APPROVED* **CIP Code** (Include 7th & 8th digits used for OCCURS reporting.)			*APPROVED* **Recognition Award**	**Current Credits**
	6-digit CIP	*7th digit*	*8th digit*		
AAS Title:				☐ Associate of Applied Science (AAS) Degree	
Option Title**				☐ *OPTION* to AAS Degree	
Certificate Title: *Within* AAS Degree? √ Yes** ☐ No **Emergency Medical Technology** CC.EMT	**51.0904**			√ **SSC1 Statewide Certificate (45-60 credits)**	**55**

****Enter name of base degree in 'AAS Title' box**
LAST AMENDMENT APPROVED ON 4/16/21

TYPE OF PROGRAM AMENDMENT
(Check **ALL** That Apply)

☐ **New Program++** ☐ **Title Change for Program**	☐ **Curriculum Revision**	☐ **Revision in Program Credits**	
		Proposed **Total Credits:**	**51**
Proposed **AAS Title:**			
Proposed **OPTION Title:**			
Proposed **Certificate Title:**			
☐ *SUSPENSION* of Program	*Reason for Suspension:*		
Suspension Effective Date:			

++If new program is an additional award for an existing degree or certificate, complete 'Program Information' section for existing program.

CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.
For a New Program, complete the Proposed Curriculum section only.]

CURRENT CURRICULUM 21-22 [List entire curriculum as last approved)				PROPOSED CURRICULUM 22-23 [List only course(s) to be amended]			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
Fall Term							
BI-231	Human Anatomy & Physiology I	66	4				
EMT-105	Introduction to Emergency Medical Services	33	3				
MA-110	Medical Terminology	44	4				
MTH-065	**Algebra II**	**44**	**4**				
WR-121	**English Composition**	**44**	**4**				
Winter Term							
BI-232	Human Anatomy & Physiology II	66	4				
CJA-203	Crisis Intervention	33	3				
COMM-111	Public Speaking	44	4				
EMT-101	Emergency Medical Technician Part I	108	6				
Spring Term							
BI-233	Human Anatomy & Physiology III	66	4				
EMT-102	Emergency Medical Technician Part II	108	6				
EMT-107	EMT Rescue	36	2	REMOVE			
EMT-108	Emergency Response Patient Transportation	36	2	REMOVE			
EMT-109	Emergency Response Communication/Documentation	24	2				
PSY-101	**Human Relations**	**33**	**3**				
Catalog Notes							
Current Healthcare Provider level CPR (AHA or ASHI) are required; criminal history background check, proof of immunization, and students will be asked to take a drug test as arranged by the department				Required: Criminal history background check, proof of immunization, and drug test arranged by the department			
TOTAL *CURRENT* CREDITS:			55	TOTAL *PROPOSED* CREDITS:			51

College Contact	Tana Sawzak		Telephone No.			
E-Mail Address			Fax No.			
Chief Academic Officer *or* PTE Dean Signature					Date	5/25/22

Course Inactivations

June 3, 2022

Course Number	Title	Implementation
ESL-080	ESL Tutoring	2022/SU
PIE-016	Integrated Beginning ESL	2022/SU
PIE-095	PIE Tutoring	2022/SU

Clackamas Community College

Online Course/Outline Submission System

Date approved: March 4, 2022 Certified General Education Area(s): None

Section #1 General Course Information

Department: ESL

Submitter

   First Name: Suzanne
   Last Name: Munro
   Phone: 3236
   Email: munros

Course Prefix and Number: ESL - 080

 # Credits: 0

Contact hours

   Lecture (# of hours):   10
   Lec/lab (# of hours):
   Lab (# of hours):
   Total course hours: 10

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: ESL Tutoring

Course Description:

Adult students meet one-on-one or in a small group with a tutor to focus on specific learning needs. The sessions are held in various public places throughout Clackamas County, such as libraries, schools, churches and the college campuses and outreach sites. Tutors help set student goals and a plan of learning. This class is a supplement to other ESL, ABE, or GED classes. Required: Student Petition.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Student Petition

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Non-graded

Audit: Yes

When do you plan to offer this course?

✓ **Summer**
✓ **Fall**
✓ **Winter**
✓ **Spring**

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate increased reading, writing, grammar, speaking, listening, pronunciation and/or math skills;
2. apply job search skills in looking for a securing a job,
3. demonstrate increased skills in family and community settings.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Orientation/Assessment.
2. Goal setting.
3. Tutoring in one or more of the following areas:
a. Reading.
b. Writing.
c. Grammar.
d. Conversation.
e. Pronunciation.
f. Math.
g. Job search skills.
h. Life skills.
4. Progress assessment.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   **No**
2. Produce renewable energy   **No**
3. Prevent environmental degradation   **No**
4. Clean up natural environment   **No**
5. Supports green services   **No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

Clackamas Community College

Online Course/Outline Submission System

Date approved: April 19, 2016 Certified General Education Area(s): None

Section #1 General Course Information

Department: ESL

Submitter

First Name: Suzanne
Last Name: Munro
Phone: 3236
Email: munros

Course Prefix and Number: PIE - 016

 # Credits: 0

Contact hours

Lecture (# of hours): 72
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 72

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Integrated Beginning ESL

Course Description:

English language learners are introduced to the basic language necessary to function in day-to-day American society; language functions are taught in the contexts of work, family and community. Required: Student Petition.

Type of Course: Developmental Education

Reason for the new course:

This course combines three existing courses (a conversation course, a reading/writing course, and a grammar course) into one to more effectively meet students' needs.

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Student Petition

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

✓ **Summer**
✓ **Fall**
✓ **Winter**
✓ **Spring**

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate the ability to comprehend and respond appropriately to a variety of everyday, short interactions using multiple
language functions;
2. apply strategies to build, understand, and apply vocabulary related to topics of interest and daily interactions;
3. apply some strategies to monitor and enhance listening comprehension, and to repair misunderstandings,

4. recognize elements of grammar to construct simple sentences using basic end punctuation and capitalization,
5. demonstrate the ability to write six or more sentences on a single topic,
6. identify familiar, everyday sight words and plural forms, and to read simplified texts,
7. locate key information in a text with strong visual supports.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Alphabet and numbers
2. Classroom instructions and asking for help
3. Introductions and Greetings
4. Giving personal information
5. Spelling and reading of sight words
6. Basic capitalization and end punctuation
7. Create simple subject + predicate sentences
8. Introduction to basic grammar terminology
9. Introduction to the writing and writing process

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Specify term: fall 2016

Clackamas Community College

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Date approved: March 30, 2016 Certified General Education Area(s): None

Section #1 General Course Information

Department: ESL

Submitter

First Name: Suzanne
Last Name: Munro
Phone: 3236
Email: munros

Course Prefix and Number: PIE - 095

 # Credits: 0

Contact hours

Lecture (# of hours):
Lec/lab (# of hours):
Lab (# of hours):   30
Total course hours: 30

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: PIE Tutoring

Course Description:

English language learners in the Program for Intensive English receive one-on-one instruction in conversation, pronunciation, reading, grammar, writing, or GED preparation. The student meets with a tutor or instructor and work on the above skill areas. Required: Student Petition.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations:

Requirements: Student Petition

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

✓ **Summer**
✓ **Fall**
✓ **Winter**
✓ **Spring**

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. demonstrate skills in the following areas:
a. conversation,
b. pronunciation,
c. reading,
d. writing,
e. grammar,
f. vocabulary,

g. spelling, GED preparation;
h. study skills.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Conversation.
2. Pronunciation.
3. Reading.
4. Writing.
5. Grammar.
6. GED Preparation.
a. Reading.
b. Social Studies.
c. Science.
d. Math.
e. Writing.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

New Courses

June 3, 2022

Course Number	Title	Implementation
CJA-206	Trauma Informed Practices	2022/SU
HS-206	Trauma Informed Practices	2022/SU
ES-221	Introduction to Black Studies	2022/SU
ES-241	Introduction to Native American Studies	2022/SU
WRD-098ES	Introducción a la lectura y escritura de nivel universitario 2	2022/SU

Clackamas Community College

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Section #1 General Course Information

Department: EHCJ

Submitter

First Name: Joanna
Last Name: Crawford
Phone: 5417401348
Email: joanna.crawford

Course Prefix and Number: HS - 206

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Trauma Informed Practices

Course Description:

In this course, students will learn how to recognize and respond to the impact of traumatic stress. Students will gain knowledge and skills they can infuse into their practices and act in a way that maximizes physical and psychological safety for clients and themselves. Students will understand how trauma impacts the brain, body, as well as development. Topics such as vicarious trauma, cultural trauma, and secondary trauma will be examined and discussed.

Type of Course: Career Technical Preparatory

Reason for the new course:

To give human services, criminal justice, and any other interested disciplines an introduction to the concepts of trauma, its impact on the brain and body, and how it intersects with industries that serve vulnerable populations.

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Criminal Justice AAS and Human Services AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: CJA-101 or HS-100 or any other 100-level course that discusses human behavior, development, or social interactions

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

Yes

Have you consulted with the Dept Chair(s) of other program(s) regarding potential impact such as overlap, duplication, enrollment, impact, etc.?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

What was the result of the conversation with those department(s)?

This course will be co-listed across CJA/HS and will be an elective for both courses.

Does this course belong on the Related Instruction list?

No

Audit: No

When do you plan to offer this course?

✓ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

Yes

Course Number: CJA-206   Title: Trauma Informed Practices

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain the impact of trauma on the brain and body,
2. differentiate the types of trauma and their impacts,
3. create a plan to address vicarious trauma and secondary stress in career fields related to Human Services and Criminal Justice,
4. recognize how trauma interacts within the criminal justice system and human service settings,
5. produce trauma-informed strategies of care for correctional settings and human services settings.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Trauma
ACES
Toxic stress
Secondary trauma
Trauma-informed care
Historical trauma
Cultural trauma
Signs of trauma
Trauma and development
Protective factors
Strategies for trauma-informed practice

Criminal justice system
Human service settings

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency **No**
2. Produce renewable energy **No**
3. Prevent environmental degradation **No**
4. Clean up natural environment **No**
5. Supports green services **No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: EHCJ

Submitter

First Name: Joanna
Last Name: Crawford
Phone: 5417401348
Email: joanna.crawford

Course Prefix and Number: CJA - 206

 # Credits: 3

Contact hours

Lecture (# of hours): 33
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Trauma Informed Practices

Course Description:

In this course, students will learn how to recognize and respond to the impact of traumatic stress. Students will gain knowledge and skills they can infuse into their practices and act in a way that maximizes physical and psychological safety for clients and themselves. Students will understand how trauma impacts the brain, body, as well as development. Topics such as vicarious trauma, cultural trauma, and secondary trauma will be examined and discussed.

Type of Course: Career Technical Preparatory

Reason for the new course:

To give human services, criminal justice, and any other interested disciplines an introduction to the concepts of trauma, its impact on the brain and body, and how it intersects with industries that serve vulnerable populations.

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Criminal Justice AAS and Human Services AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: CJA-101 or HS-100 or any other 100-level course that discusses human behavior, development, or social interactions

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

Yes

Have you consulted with the Dept Chair(s) of other program(s) regarding potential impact such as overlap, duplication, enrollment, impact, etc.?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

What was the result of the conversation with those department(s)?

This course will be co-listed across CJA/HS and will be an elective for both courses.

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ Fall

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

Yes

Course Number: HS-206   Title: Trauma Informed Practices

Will this course appear in the college catalog?

No

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. explain the impact of trauma on the brain and body,
2. differentiate the types of trauma and their impacts,
3. create a plan to address vicarious trauma and secondary stress in career fields related to Human Services and Criminal Justice,
4. recognize how trauma interacts within the criminal justice system and human service settings,
5. produce trauma-informed strategies of care for correctional settings and human services settings.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Trauma
ACES
Toxic stress
Secondary trauma
Trauma-informed care
Historical trauma
Cultural trauma
Signs of trauma
Trauma and development

Protective factors
Strategies for trauma-informed practice
Criminal justice system
Human service settings

Does the content of this class relate to job skills in any of the following areas:

  1. Increased energy efficiency   **No**
  2. Produce renewable energy   **No**
  3. Prevent environmental degradation   **No**
  4. Clean up natural environment   **No**
  5. Supports green services   **No**

Percent of course: 0%

First term to be offered:

Next available term after approval
:

Clackamas Community College

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Section #1 General Course Information

Department: Counseling

Submitter

First Name: Guadalupe
Last Name: Martinez
Phone: 3185
Email: lupem

Course Prefix and Number: ES - 221

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introduction to Black Studies

Course Description:

This is an introductory and survey course which analyzes factors that helped mold the African American experience, beginning with pre-colonial Africa to US contemporary socio-political, cultural, educational, and economic issues relevant to descendants of the African diaspora. Provides counter narratives to dominant perspectives on race, ethnicity, and Black identity.

Type of Course: Lower Division Collegiate

Reason for the new course:

New Ethnic Studies Program

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Social Science
✓ Cultural Literacy

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: WR-121

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Summarize how modern concepts of race are linked to the European enslavement of Africans throughout the Americas. (CL1)
2. Identify key geographic locations of the African Diaspora.
3. Interpret dominant narratives surrounding ethnicity, race, and Black identity in the contemporary U.S. (SS1, SS2, CL1)
4. Compare and contrast counter-narratives to dominant ideas of race and Black identity as they exist in the U.S. (SS2, CL1)
5. Evaluate and summarize the Black experience in the U.S. within specific cultural, historical, and sociopolitical contexts. (SS1, SS2, CL1)
6. Analyze and correlate structural racism in the U.S., to the current sociopolitical, educational, and economic realities of Black people. (SS1, SS2, CL1)

AAOT/ASOT GENERAL EDUCATION OUTCOMES

COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

2. Locate, evaluate, and ethically utilize information to communicate effectively.

3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.

2. Respond to the needs of diverse audiences and contexts.

3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.

2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

P 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

S 1. Apply analytical skills to social phenomena in order to understand human behavior.

C 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

CL: Cultural Literacy Outcome

C   1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Outcomes Assessment Strategies:

✓ **General Examination**   ✓ **Projects**
                                ✓ **Writing Assignments**
✓ **Presentations**

                                ✓ **Portfolios**

:

Major Topic Outline:

1. Precolonial Africa.
2. Enslavement.
3. Geography of the African Diaspora.
4. Emancipation & Reconstruction.
5. Segregation & Contemporary Systemic Disenfranchisement.
6. Resistance & Black Freedom Movements.
7. Black women in the Atlantic World.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency   **No**
2. Produce renewable energy   **No**
3. Prevent environmental degradation   **No**
4. Clean up natural environment   **No**
5. Supports green services   **No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**

✓ **OSU (Oregon State University)** ✓ **UO (University of Oregon)**

Identify comparable course(s) at OUS school(s)

UO- ES250
OSU - ES221
PSU - BST 202

How does it transfer? (Check all that apply)

✓ **required or support for major**

✓ **general elective**
✓ **other (provide details)**: major program elective

Provide evidence of transferability: (minimum one, more preferred)

✓ **Correspondence with receiving institution (mail, fax, email, etc.)**

First term to be offered:

Specify term: Winter 2023

Clackamas Community College

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Section #1 General Course Information

Department: Counseling

Submitter

First Name: Guadalupe
Last Name: Martinez
Phone: 3185
Email: lupem

Course Prefix and Number: ES - 241

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introduction to Native American Studies

Course Description:

An introductory, interdisciplinary analysis of issues impacting Indigenous lives and identities of North America, deconstructing myths and addressing historical and contemporary key issues in the field of Native American Studies from the counter-narrative perspective.

Type of Course: Lower Division Collegiate

Reason for the new course:

Ethnic Studies Program Development

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

Yes

Check which General Education requirement:

✓ Social Science
✓ Cultural Literacy

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: WR-121

Requirements:

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. Explore and analyze pervasive myths regarding Indigenous Americans. (SS2) (CL1)
2. Discuss and summarize the concept of Time Immemorial. (AL1) (SS1, SS2) (CL1)
3. Investigate and describe cultural differences and similarities in the vast number of Indigenous Nations throughout North America. (AL1) (SS1, SS2) (CL1)
4. Examine and correlate the impact of European invasion and colonization on Indigenous ways of life, identity, and ability to thrive. (SS1) (CL1)
5. Analyze and discuss the genesis and scope of Tribal Sovereignty. (SS1) (CL1)
6. Apply interdisciplinary methods and skills to research and share knowledge about Indigenous experiences. (SS1)

AAOT/ASOT GENERAL EDUCATION OUTCOMES

COURSE OUTLINE MAPPING CHART

Mark outcomes addressed by the course:

- Mark "C" if this course completely addresses the outcome. Students who successfully complete this course are likely to have attained this learning outcome.
- Mark "S" if this course substantially addresses the outcome. More than one course is required for the outcome to be completely addressed. Students who successfully complete all of the required courses are likely to have attained this learning outcome.
- Mark "P" if this course partially addresses the outcome. Students will have been exposed to the outcome as part of the class, but the class is not a primary means for attaining the outcome and assessment for general education purposes may not be necessary.

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

1. Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

2. Locate, evaluate, and ethically utilize information to communicate effectively.

3. Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

1. Engage in ethical communication processes that accomplish goals.

2. Respond to the needs of diverse audiences and contexts.

3. Build and manage relationships.

MA: Mathematics Outcomes:

1. Use appropriate mathematics to solve problems.

2. Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate, and communicate the results.

AL: Arts and Letters Outcomes

1. Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

P 2. Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

SS: Social Science Outcomes

S 1. Apply analytical skills to social phenomena in order to understand human behavior.

C 2. Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

SC: Science or Computer Science Outcomes

1. Gather, comprehend, and communicate scientific and technical information in order to explore ideas, models, and solutions and generate further questions.

2. Apply scientific and technical modes of inquiry, individually, and collaboratively, to critically examine the influence of scientific and technical knowledge on human society and the environment.

3. Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

CL: Cultural Literacy Outcome

C   1. Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.

Outcomes Assessment Strategies:

✓ **General Examination**

✓ **Writing Assignments**

✓ **Presentations**

✓ **Multiple Choice Test**
✓ **Portfolios**

:

Major Topic Outline:

1. National narratives about First Nations
2. Counter-narratives
3. Diversity of Indigenous Nations and Unique Cultural Beliefs
4. Universal Cultural Beliefs
5. Colonization
6. Survival post-colonization
8. Tribal sovereignty
9. Modern conflicts and issues

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**	
2. Produce renewable energy	**No**	
3. Prevent environmental degradation	**No**	
4. Clean up natural environment	**No**	
5. Supports green services	**No**	

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

✓ **PSU (Portland State University)**

✓ **OSU (Oregon State University)**   ✓ **UO (University of Oregon)**

Identify comparable course(s) at OUS school(s)

PSU- NAS 201
OSU - ES 241
UO - ES 256

How does it transfer? (Check all that apply)

✓ **required or support for major**
✓ **general education or distribution requirement**

:

Provide evidence of transferability: (minimum one, more preferred)

✓ **Other. Please explain.**

catalog investigation and coordination with ES coordinators at receiving institutions

First term to be offered:

Specify term: Winter 2023

Clackamas Community College

Online Course/Outline Submission System

Section #1 General Course Information

Department: English

Submitter

First Name: Amanda
Last Name: Coffey
Phone: x3257
Email: amandac

Course Prefix and Number: WRD - 098ES

 # Credits: 4

Contact hours

Lecture (# of hours): 44
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introducción a la lectura y escritura de nivel universitario 2

Course Description:

Preparación para la escritura a nivel de cursos universitarios, incluyendo el curso WR-121 o WR-124ES. El alumnado dialogará sobre una variedad de lecturas, en español, a nivel introductorio o pre-universitario, desarrollarán y perfeccionarán sus ensayos (máximo de tres páginas) por medio del proceso de revisión y múltiples bosquejos. Otros temas incluyen: tener confianza como lector, buscar y encontrar información, y citar las fuentes por medio de citas informales.

Type of Course: Developmental Education

Reason for the new course:

After one year of providing WR124ES, we have learned that some students will benefit from a bridge course to prepare them for college-level reading and writing. This course is the Spanish-language equivalent to WRD98.

** we need some guidance for the course number. Can it be WRD98ES?

Can this course be repeated for credit in a degree?

No

Are there prerequisites to this course?

Yes

Pre-reqs: WRD-090 o ubicación en WRD-098

Have you consulted with the appropriate chair if the pre-req is in another program?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?
Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

Yes

Have you consulted with the Dept Chair(s) of other program(s) regarding potential impact such as overlap, duplication, enrollment, impact, etc.?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

What was the result of the conversation with those department(s)?

Delight!

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Not every term

Will this course appear in the college catalog?

Yes

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

Al completar de manera exitosa el curso, el alumnado será capaz de:
1. Aplicar estrategias avanzadas de lectura a una variedad de lecturas a nivel introductorio universitario.
2. Dar respuestas de manera independiente a las lecturas: hacer preguntas, crear nuevas ideas, y apoyar sus ideas con evidencia basada en textos de lecturas.
3. Utilizar un proceso que incluya la pre-escritura, bosquejos, retroalimentación, revisión y pulir la escritura para crear dos a tres páginas escritas con claridad, ensayos con enfoque, sin patrones de errores que distraigan de la lectura.
4. Elegir formas de escribir en base a la audiencia, el propósito de la escritura, y comprensión básica de estilos académicos de la escritura y sus géneros.
5. Seguir las expectativas de ser estudiante a nivel universitario: cumplir con las fechas de entrega, pedir ayudar (el Centro de escritura, con el/la instructor/a en horas de oficina), utilizar la tecnología para escribir y hacer investigación, citar fuentes informales, dar y recibir retroalimentación, y reflexionar sobre lo aprendido.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Lectura
-Cómo hacerle frente a las lecturas complejas. Establecer confianza, resistencia y "autoconocerse" como lector/a.
-Expandir el vocabulario académico de sí mismo/a. Reconocer y apreciar el lenguaje figurativo y otros elementos de estilos de escritura.

2. Respuestas y diálogos
-Leer de manera social en clase: generar confianza en sí mismo/a, aprender de las demás personas.
-Dialogar sobre cómo se ha escrito una obra (la forma) VS de lo que trata (el contenido).
-Desarrollar la valentía y la confianza para cuestionar lo que se lee.
Poner a prueba y apoyar la idea de sí mismo/a por medio del uso de las citas.

3. Escritura
-Desarrollar un proceso de escritura personal que incluya la escritura libre, hacer bosquejos, retroalimentación, pulir el texto, etc.
-Creatividad: apagar a ese crítico interior. Escribir resúmenes detallados con el uso de las citas.
-Redactar y corregir en base a lo que se sabe sobre errores comunes de la escritura.
-Utilizar su experiencia personal y la investigación básica para desarrollar ideas y apoyar su postura/opinión.

4. Enfoque
-Aclarar sus pensamientos sobre algún tema y enfocarlo en una tésis.
-Tomar decisiones sobre su escritura teniendo en cuenta la estructura, tono, etc., basado en quién es su audiencia y el propósito del escrito.

5. Aprendizaje
-Cumplir con las fechas de entregas, comunicarse con el/la instructor/a en persona y/o por correo electrónico.
-Pedir ayuda, utilizando el Centro de escritura, la biblioteca, etc.
-Utilizar la tecnología para escribir y hacer investigaciones.

Does the content of this class relate to job skills in any of the following areas:

1. Increased energy efficiency	**No**
2. Produce renewable energy	**No**
3. Prevent environmental degradation	**No**
4. Clean up natural environment	**No**
5. Supports green services	**No**

Percent of course: 0%

First term to be offered:

Specify term: Fall 2022

Program	Implementation
Computer & Network Administration AAS	2022/SU
Computer & Network Administration CC	2022/SU

COMMUNITY COLLEGE PROGRAM AMENDMENT FORM
(For changes to State Approved Associate of Applied Science degree, AAS option and Certificate of Completion programs)

This form should be completed electronically and the boxes will expand to accommodate text.
Current instructions, forms, handouts and other useful resources are located at
http://www.ode.state.or.us/search/results/?id=231

College:	Clackamas Community College	Date	

CAREER LEARNING AREA

☐	Ag, Food & Natural Resource Systems	☐	Health Services
☐	Arts, Information & Communications	☐	Human Resources
☐	Business & Management	☐	Industrial & Engineering Systems

PROGRAM INFORMATION

APPROVED Program Title *(For Official Program Title, refer to your directory at http://www.ode.state.or.us/search/results/?id=232)*	*APPROVED* CIP Code (Include 7th & 8th digits used for OCCURS reporting.)			*APPROVED* Recognition Award	Current Credits
	6-digit CIP	*7th digit*	*8th digit*		
AAS Title: **Computer & Network Administration** AAS.COMPNETADMIN	**11.0901**			√ **AAS** **(90-108 credits)**	**93-98**
Option Title**				☐ *OPTION* to AAS Degree	
Certificate Title: *Within* AAS Degree? ☐ Yes** ☐ No Related Program: Computer & Network Administration Certificate				☐ Certificate of Completion	

**Enter name of base degree in 'AAS Title' box
Last amendment approved 01.21.22

TYPE OF PROGRAM AMENDMENT
(Check **ALL** That Apply)

☐ New Program++ ☐ Title Change for Program	☐ **Curriculum Revision**	☐ **Revision in Program Credits**
		Proposed **Total Credits:** **90-95**
Proposed **AAS Title:**		
Proposed **OPTION Title:**		
Proposed **Certificate Title:**		
☐ *SUSPENSION* of Program	Reason for Suspension:	
Suspension Effective Date:		

++If new program is an additional award for an existing degree or certificate, complete 'Program Information' section for existing program.

CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.
For a New Program, complete the Proposed Curriculum section only.]

CURRENT CURRICULUM 21-22 [List entire curriculum as last approved)				PROPOSED CURRICULUM 22-23 [List only course(s) to be amended]			
Course	Title	Hours	Credits	Course	Title	Hours	Credits
Computer & Network Administration Associate of Applied Science: 1st Year							
Fall Term							
CS-140	Introduction to Operating Systems	44	4				
CS-225	Computer End User Support	44	3	Move to Spring Term			
CS-227	Computer Hardware & Repair	66	4				
--	Computer & Network Administration program elective		4	Move to Winter Term			
				WR-101 Or WR-121	Communication Skills: Occupational Writing or English Composition	33-44	3-4
Winter Term							
CS-151	Networking 1	66	4				
CS-228	Computer OS Maintenance & Repair	66	4				
CS-240W	Windows Desktop Administration	55	3				
WR-101 Or WR-121	Communication Skills: Occupational Writing or English Composition	33-44	3-4	Move to Fall Term			
				--	Computer & Network Administration program elective		3-5
Spring Term							
CS-152	Networking 2	66	4				
CS-240L	Linux Administration I	44	4				
CS-279W	Windows Server Administration	60	4				
				CS-225	Computer End User Support	44	3
Summer Term							
CS-125H	HTML & Web Site Design	33	3				
CS-280	Computer Science/CWE	108	3				
--	Computation requirement (see page 82)		3				
--	Human Relations requirement (see page 82)		3-4				
Computer & Network Administration Association of Applied Science Degree: 2nd Year							
Fall Term							
CS-135DB	Microsoft Access	33	3				

CS-280	Computer Science/CWE	108	3				
--	**PE/Health/Safety/First Aid requirement (see page 82)**		**1**				
--	Computer & Network Administration program elective		6-8	--	Computer & Network Administration program elective		3-4
				CS-153	Networking 3	66	4
Winter Term							
CS-240M	macOS Administration	55	3				
CS-275	Database Design	33	3				
CS-284	Network Security	66	3				
CS-288W	Windows Network Administration	66	4				
Spring Term							
CS-280	Computer Science/CWE	108	3				
CS-297N	Networking Capstone	66	4				
--	Computer & Network Administration program elective		7-8	--	Computer & Network Administration program elective		4
Computer & Network Administration Program Electives							
BA-101 Or BA-103 Or BA-120	Introduction to Business or Business Strategies for Computer Consultants or Project Management Fundamentals	33-44	3-4	BA-101 Or BA-103	Introduction to Business or Business Strategies for Computer Consultants	33-44	3-4
BT-177	Microsoft Project	33	3				
--	Any computer science course numbered CS-125 or higher		3-4				
				BA-120	Project Management Fundamentals	44	4
				FYE-101	First Year Experience Level I	22	2
				WR-227	Technical Report Writing	44	4
TOTAL *CURRENT* CREDITS:			93-98	**TOTAL *PROPOSED* CREDITS:**			90-95

College Contact	Rick Carino	**Telephone No.**	3167
E-Mail Address		**Fax No.**	
Chief Academic Officer *or* PTE Dean Signature	*(signature)*	**Date**	**5/23/22**

COMMUNITY COLLEGE PROGRAM AMENDMENT FORM
(For changes to State Approved Associate of Applied Science degree, AAS option and Certificate of Completion programs)

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College:	**Clackamas Community College**	**Date**	

CAREER LEARNING AREA

☐	**Ag, Food & Natural Resource Systems**	☐	**Health Services**
☐	**Arts, Information & Communications**	☐	**Human Resources**
☐	**Business & Management**	☐	**Industrial & Engineering Systems**

PROGRAM INFORMATION

APPROVED Program Title *(For Official Program Title, refer to your directory at http://www.ode.state.or.us/search/results/?id=232)*	*APPROVED* CIP Code (Include 7th & 8th digits used for OCCURS reporting.)			*APPROVED* Recognition Award		*Current Credits*
	6-digit CIP	*7th digit*	*8th digit*			
AAS Title: **Computer & Network Administration AAS**				☐	**Associate of Applied Science (AAS) Degree**	
Option Title**				☐	*OPTION* to AAS Degree	
Certificate Title: *Within* **AAS Degree? √ Yes** ☐ No** **Computer & Network Administration** CC.COMPNETADMIN	**11.0901**			√	**CC1R Related Certificate (45-60 credits)**	**52-55**

**Enter name of base degree in 'AAS Title' box
Last amendment approved on 01.21.22

TYPE OF PROGRAM AMENDMENT
(Check **ALL** That Apply)

☐ **New Program++** ☐ **Title Change for Program**	☐ **Curriculum Revision**	☐ **Revision in Program Credits**
		Proposed **Total Credits:** **52-56**
Proposed **AAS Title:**		
Proposed **OPTION Title:**		
Proposed **Certificate Title:**		
☐ *SUSPENSION* **of Program**	*Reason for Suspension:*	
Suspension Effective Date:		

++If new program is an additional award for an existing degree or certificate, complete 'Program Information' section for existing program.

CURRICULUM AMENDMENT

[List in a Defined Sequence of Courses Format, e.g., Quarter-to-quarter mapping.
For a New Program, complete the Proposed Curriculum section only.]

CURRENT CURRICULUM 21-22 [List entire curriculum as last approved)				PROPOSED CURRICULUM 22-23 [List only course(s) to be amended]			
Course	**Title**	**Hours**	**Credits**	**Course**	**Title**	**Hours**	**Credits**
Computer & Network Administration Certificate							
Fall Term							
CS-140	Introduction to Operating Systems	44	4				
CS-225	Computer End User Support	44	3	Move to Spring Term			
CS-227	Computer Hardware & Repair	66	4				
--	Computer & Network Administration program elective		3-4	Move to Winter Term			
				WR-101 Or WR-121	**Communication Skills: Occupational Writing or English Composition**	**33-44**	**3-4**
Winter Term							
CS-151	Networking 1	66	4				
CS-228	Computer OS Maintenance & Repair	66	4				
CS-240W	Windows Desktop Administration	55	3				
WR-101 Or WR-121	**Communication Skills: Occupational Writing or English Composition**	**33-44**	**3-4**	Move to Fall Term			
				--	Computer & Network Administration program elective		3-5
Spring Term							
CS-152	Networking 2	66	4				
CS-240L	Linux Administration I	44	4				
CS-279W	Windows Server Administration	60	4				
				CS-225	Computer End User Support	44	3
Summer Term							
CS-125H	HTML & Web Site Design	33	3				
CS-280	Computer Science/CWE	108	3				
--	**Computation requirement (see page 82)**		**3**				
--	**Human Relations requirement (see page 82)**		**3-4**				
Computer & Network Administration Program Electives							
BA-101 Or	Introduction to Business or	33-44	3-4	BA-101 Or	Introduction to Business or	33-44	3-4

BA-103 Or BA-120	Business Strategies for Computer Consultants or Project Management Fundamentals				BA-103	Business Strategies for Computer Consultants		
BT-177	Microsoft Project	3	3					
--	Any computer science course numbered CS-125 or higher		3-4					
					BA-120	Project Management Fundamentals	4	4
					FYE-101	First Year Experience Level I	2	2
					WR-227	Technical Report Writing	4	4
TOTAL *CURRENT* CREDITS:			52-55		**TOTAL *PROPOSED* CREDITS:**			52-56

College Contact	Rick Carino
E-Mail Address	
Chief Academic Officer *or* PTE Dean Signature	

Telephone No.	3167		
Fax No.			
		Date	5/23/22